| Subject | Day 56 and Day 57<br>June 15, 2020 and June 16, 2020   | Day 58<br>June 17 , 2020  | Day 59<br>June 18, 2020   | Day 60<br>June 19, 2020   |
|---------|--|---|---|---|
| ELA     | Book: <u>I Am Enough by Grace Byers</u><br>Click here for read aloud.<br><u>https://www.youtube.com/watch?v=hRFI-N4kYZk</u><br>or<br><u>https://www.youtube.com/watch?v=mKKRQOs1AJ4</u>  | Book: <u>What If We Were All The Same!</u><br>by <u>C.M. Harris</u> , <u>Eric Everett</u><br>Click here for read aloud.<br><u>https://www.youtube.com/watch?v=PIR4</u><br><u>zZvrOkI</u>  | Scholastic News: The Girl with the Olympic         Dream         Click here for Scholastic News.         https://sn2.scholastic.com/etc/classroom-         magazines/reader.html?id=12-050420         Vocabulary: Olympic, medals, and         motivate   | End of the Year<br>Celebration!<br>Awards Ceremony!<br>Students can share their<br>collage from reading<br>class. |
|         | <b>Vocabulary:</b> Unique, optimistic, leader, confident, truthful, and powerful   | <b>Vocabulary:</b> Diversity, inclusion, acceptance, and friendship   | <b>Discussion Questions:</b><br>What is one thing about the Olympics that<br>makes them special?  |   |
|         | <ul> <li>Discussion Questions:</li> <li>Look at the cover, how do you think the girl feels about herself? Why do you think that?</li> <li>What does the girl mean when she says she is going to be everything she can be?</li> <li>How would you describe the girl in the middle of the story?</li> <li>How is she feeling at the end of the story?</li> <li>Is she speaking positively or negatively about herself?</li> <li>Explain.</li> <li>The girl says she can dream like the moon. Share a dream you have with the class.</li> <li>Task: Make a collage about yourself. In your collage include some ways you are unique, optimistic, a leader, confident, and truthful. The collage will be shared during our end of the year celebration.</li> </ul> | <ul> <li>Question:</li> <li>What are some differences found in the book?</li> <li>What is the author's purpose for writing the book? Provide examples to support your response.</li> <li>What are some amazing differences that can be found in you?</li> <li>Target: I can infer that there is nothing wrong with being different. That differences are what makes us unique.</li> </ul> | <ul> <li>What makes Sky unusual for an 11-year-old?</li> <li>Why would it be special for Sky to win a medal at the Olympics?</li> <li>How does Sky learn new tricks?</li> <li>What makes Sky excited about competing in the Olympics?</li> <li>What is Sky Brown motivated to do?</li> <li>What is something you are motivated to do?</li> <li>Sky wants to inspire other kids by competing in the Olympics. What is something you would like to inspire other kids to do?</li> <li>Reading Comprehension Questions.</li> </ul> |   |

| Target: I can ask and answer questions about key details and characters. | Click here and answer questions in your<br>notebook.<br><u>https://sn2.scholastic.com/content/dam/clas</u><br><u>sroom-magazines/sn2/issues/2019-</u><br><u>20/050420/SN2-050120-Olympics-SKILL-</u><br><u>ReadChkPnt.pdf</u>   |
|--|---|
|  | <b>Task:</b> Create your own Olympic Sport. Is<br>your sport an individual sport or a team<br>sport? How many players are needed if it is<br>a team sport? What type of equipment is<br>needed? What is the objective of the sport?<br>Complete your task in your notebook. |